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ABSTRACT

These papers were presented at a 1999 conference that examined expert, practitioner, and community based knowledge and perceptions about factors that facilitate or inhibit successful multilevel partnerships to improve education and other important results for children and families by connecting collaborative services with education reform efforts. The book begins with an introduction: "Improving Results for Children and Families by Linking Collaborative Services with School Reform Efforts: Introduction and Overview" (Margaret C. Wang and William Lowe Boyd). Part 1, "Emerging Models for Connecting Community Services Reform and Education Improvement Efforts," includes: (1) "Trends and Lessons in School-Community Initiatives" (Atelia I. Melaville and Martin J. Blank) and (2) "Community for Learning: Connection with Community Services" (JoAnn B. Manning and Lucy Rodriguez). Part 2, "The Impact of School- and Community-Based Interventions on Children's Learning and Development," includes: (3) "Schools, Community-based Interventions, and Children's Learning and Development: What's the Connect?" (Katherine K. Merseth, Lisbeth B. Schorr, and Richard F. Elmore); (4) "Furthering Education: The Relationship of Schools and Other Organizations" (Joan Wynn, Stephen Meyer, and Katherine Richards-Schuster); (5) "Lessons From the Evaluation of New Jersey's School-Based Youth Services Program" (Constancia Warren and Cheri Fancsali); and (6) "School and After-School Programs as Contexts for Youth Development: A Qualitative and Quantitative Assessment" (Joseph Kahne, Jenny Nagaoka, Andrea Brown, James O'Brien, Therese Quinn, and Keith Thiede). Part 3, "State and Federal Policies for Building Partnerships To Improve Outcomes for Children and Families," includes: (7) "State Education Agency Support for School-Community Collaboration in the Mid-Atlantic States" (Shelly Hara) and (8) "Enhancing Federal Support for Connecting Educational Improvement Strategies and Collaborative Services"



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(Meredith I. Honig and Jeanne D. Jehl). An afterword offers "A Summary of Next Step Recommendations." (SM)

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